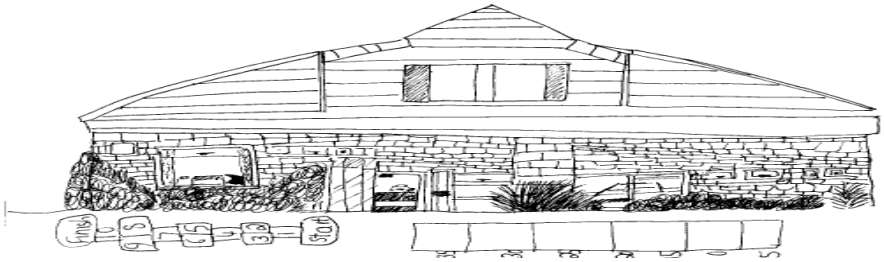
Graveley Primary School
A Church of England (VC) School



Spirituality Policy

Date of policy	**Autumn Term 2026**
Date ratified by the Governing Board	**11/11/2026**
Date of next review	**Autumn Term 2029**

'Rooted in God's love, growing together in hope.' Ephesians 3:17

Rationale

At Graveley Primary School, spirituality is at the heart of who we are and what we do. We believe that every child and adult is a unique and valued individual, created in the image of God. Spirituality is not limited to religious belief but is a vital part of personal development, shaping our sense of identity, purpose, and relationships. We support our pupils in exploring life's big questions, developing a sense of awe and wonder, and recognising the importance of reflection, compassion, and respect for others.

Our school environment, curriculum, and worship life provide rich opportunities for spiritual growth. Our core values – **belonging, faith, love, hope, justice** and **resilience** – guide how we live and learn together. These values are not only taught but are also modelled and celebrated throughout the school year, helping our children to flourish both individually and as part of a caring, connected community.

Aims

Through this policy, we aim to:

• Recognise and support the spiritual development of every child and adult.

• Embed opportunities for reflection, stillness, and wonder in the life of the school.

• Encourage curiosity about the world and promote a sense of meaning and purpose.

• Foster a Christian ethos that enables children to explore faith, values, and beliefs.

• Ensure spirituality is evident in relationships, the curriculum, worship, and the wider life of the school.

• Celebrate our Church of England foundation, while welcoming all members of our diverse school community.

Defining Spirituality

Spirituality at Graveley is understood as:

• A sense of self: awareness of one's thoughts, feelings, hopes, and emotions.

• A sense of others: empathy, compassion, and an understanding of our shared humanity.

• A sense of the world and beauty: noticing awe and wonder in nature, art, music, and human achievement.

• A sense of God or the divine: reflecting on faith, belief, prayer, and the presence of God in life.

Spirituality is nurtured in many ways across the school, including:

• Daily acts of worship provide opportunities for reflection, prayer, celebration, and encounter with Christian teachings.

• Worship draws on our Bible verse – "*Rooted in God's love, growing together in hope*" – to encourage our values of belonging, faith, love, hope, justice and resilience.

Our Definition

Spirituality helps us appreciate the beauty of life and deepens our understanding of ourselves, others, and the world. At our school, it creates a sense of belonging, where love, kindness, and connection with God, nature, and each other help us flourish. We value quiet moments for reflection, guiding us in how we live and grow, and reminding us that there is something greater than ourselves.

Curriculum

• All subject areas offer spiritual insight: from exploring moral dilemmas in English to awe in Science and creation in Art and Music.

• R.E., especially, invites children to explore Christianity and other world faiths with curiosity and respect and to reflect on the impact it has on them.

Personal and Social Development

• We encourage self-awareness, emotional literacy, and respectful dialogue.

• Through PSHE and pastoral care, children are supported in making meaning of their experiences.

Spirituality within our school community is through:

• Reflection is like looking in a mirror and having time to reflect on the learning;

• Learning is like looking through a window to see new horizons;

• Responding is like going through a door considering how the learning will have an impact on yourself or your behaviour.



WINDOWS: giving children opportunities to become *aware* of the world in new ways; to ***wonder*** about life's 'Wows' (things that are amazing) and 'Ows' (things that bring us up short). In this children are learning *about* life in all its fullness.



MIRRORS: giving children opportunities to *reflect* on their experiences; to ***meditate*** on life's big questions and to consider some possible answers. In this they are learning *from* life by exploring their own insights and perspectives and those of others.



DOORS: giving children opportunities to *respond* to all of this; to ***do*** something creative as a means of expressing, applying and further developing their thoughts and convictions. In this they are learning to *live* by putting into action what they are coming to believe and value.

Inclusivity and Respect

As a Church of England school, we welcome children and families of all faiths and none. Spiritual development is not imposed but invited. We create a safe, inclusive space where every child is encouraged to ask questions, explore beliefs, and express their spirituality freely and respectfully.

Monitoring and Evaluation

Spiritual development is regularly reviewed through:

• Observations of worship and classroom practice.

• Pupil voice.

• Staff discussions and professional development.

• Feedback from governors and the wider school community.

Conclusion

At Graveley, spirituality is a living thread running through all aspects of school life. It enables our children not only to believe, achieve, and succeed – but to grow into thoughtful, caring, and resilient individuals within God's family.