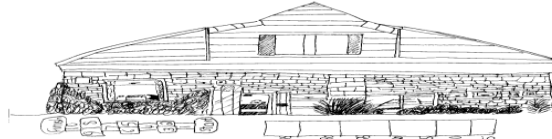


Graveley Primary School

A Church of England (VC) School



Accessibility Plan

Date policy updated	Spring Term 2024
Ratified by the Governing Board	20/3/2024
Date of next review	Spring Term 2025

This Accessibility Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10 of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

Introduction

We are committed to providing an accessible environment which meets the needs of all pupils, staff, parents and visitors.

We are committed to fostering positive attitudes to disability and accessibility and to developing a culture of awareness, tolerance and inclusion throughout the school.

The Accessibility Plan

The Accessibility Plan contains relevant and timely actions to:

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

Graveley Primary School's Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Policy
- Health & Safety Policy
- Special Educational Needs Policy
- Teaching and Learning Policy

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the Governing Body. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans.

An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the on-going period.

Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

Graveley Primary School Accessibility Plan 2024
Improving Participation within the Curriculum

Priority	Action/Strategy	Responsibility	Timeframe	Success Criteria
To ensure all classrooms are optimally organised for children and young people.	<ul style="list-style-type: none"> • SENCO to complete regular informal 'drop ins' to audit classroom inclusiveness. • Completion of Hertfordshire SEND toolkit Inclusive teaching observation checklist (pg116-119) to identify individual classroom strengths and areas of improvement. • Use SEN need specific checklists to support individual needs e.g dyslexia friendly classroom. 	SENCo	Ongoing	<p>Classrooms and class teachers will remove potential barriers to learning in the classroom environment.</p> <p>Children with SEND will show increased independence in supporting themselves in their learning environment.</p>

Graveley Primary School Accessibility Plan 2024
Improving the Delivery of Information

Target	Action/Strategy	Responsibility	Timeframe	Success Criteria
To develop the accessibility of information for the whole school community.	<ul style="list-style-type: none"> • SLT to discuss how key Newsletter information such as school closures, non-uniform days etc. can be best communicated to EAL or SEND parents. Ideas include: Friday parent briefing, phone calls home etc. • SENCo to work with staff team to ensure key information is also communicated to and understood by the children e.g. Communicate In Print visuals or dual language resources. 	SENCo	Ongoing	<p>All families would be confident and clear with day-to-day events taking place in school.</p> <p>All children would feel confident in communicating to their families about key events/days taking place in school.</p>

Graveley Primary School Accessibility Plan 2024
Improving Physical Environment

Target	Action/Strategy	Responsibility	Timeframe	Success Criteria
To improve signage and decoration to support children with a range of needs e.g autism.	<ul style="list-style-type: none"> • More frequent use of 'Communicate In Print' for everyday signage around the school e.g. drawer labels, display signs, learning objectives/ • SENCO class visits to support with suggestions on when/ where Communicate In Print could be used to support. • Use of good practice resources observed in Specialist provisions e.g. Woolgrove Communication boards. 	SENCo	By September 2024	<p>All children will feel confident finding and accessing resources within the classroom.</p> <p>All children will more independently be able to follow learning objectives, instructions etc. using visuals.</p>