

Graveley Primary School – Whole School Development Plan 2018-19

Target and Key elements	Stakeholders responsibility			
	School Staff	Children	Parents	Community
<p><b><u>The Graveley Way</u></b></p> <p><b>To Promote:</b></p> <p><i>Respect for All</i></p> <p><i>Impeccable Manners</i></p> <p><i>Celebrating Success</i></p> <p><i>Care for our Surroundings</i></p> <p><i>Christian Values</i></p> <p><i>Nurturing School</i></p>	<ul style="list-style-type: none"> <li>➤ Role models to children</li> <li>➤ High expectations and awareness</li> <li>➤ Consistently apply the rules</li> <li>➤ Celebrating politeness</li> <li>➤ Instilling Christian values</li> <li>➤ Tidy and organised teaching spaces</li> <li>➤ Listen to children’s opinions</li> <li>➤ All staff to adopt nurturing and positive behaviour management techniques</li> <li>➤ Year 6 children to be given responsibilities beyond their classroom</li> <li>➤ Actively improve outdoor learning spaces</li> </ul>	<ul style="list-style-type: none"> <li>➤ Recognise that all children and adults should be treated with equal fairness</li> <li>➤ Care for their surroundings</li> <li>➤ Respecting equipment</li> <li>➤ Taking responsibility for their belongings</li> <li>➤ To celebrate others achievements graciously</li> <li>➤ Pride in their own achievements</li> <li>➤ High standards of presentation across the curriculum</li> <li>➤ To learn new routines</li> <li>➤ To contribute ideas to improving outdoor learning spaces</li> </ul>	<ul style="list-style-type: none"> <li>➤ Support school values at home</li> <li>➤ Collaborate with staff to promote consistently high expectations</li> <li>➤ Support the school on behavioural matters</li> <li>➤ Make sure children are here on time and ready for learning</li> <li>➤ High expectations of manners</li> <li>➤ Adhere to school uniform and basic rule of dress code</li> <li>➤ Treat neighbours and neighbouring properties with respect</li> <li>➤ To support transitions into school</li> <li>➤ To support school fund-raising efforts</li> </ul>	<ul style="list-style-type: none"> <li>➤ Challenge poor behaviour in a positive way and report to school</li> <li>➤ Be aware of pedestrians and road users around the school</li> <li>➤ Local councillor involvement</li> <li>➤ Links with Graveley preschool</li> <li>➤ Link with other feeder nurseries</li> <li>➤ Links with church</li> <li>➤ Links with local businesses</li> <li>➤ Link with Halcyon Days</li> </ul>
<p><b><u>Expert Learners</u></b></p> <p><b>To Promote:</b></p> <p><i>Independence in Learning</i></p> <p><i>Resilience in Challenge</i></p> <p><i>Responsibility for outcomes</i></p>	<ul style="list-style-type: none"> <li>➤ Embed strategies for children to develop independence</li> <li>➤ Organise classrooms to allow access to core resources</li> </ul>	<ul style="list-style-type: none"> <li>➤ Use acquired skills to take on a challenge without giving up</li> <li>➤ Reduce reliance on adult help</li> <li>➤ FAIL – first attempt is</li> </ul>	<ul style="list-style-type: none"> <li>➤ Awareness of home learning and the impact on self-esteem as well as academic progress</li> <li>➤ Ask questions of your child relating to their</li> </ul>	<ul style="list-style-type: none"> <li>➤ Connections made with local secondary schools to help develop challenge and access resources</li> <li>➤ Connections made with</li> </ul>

<p><b>Commitment to achievement</b></p>	<ul style="list-style-type: none"> <li>➤ Reflect and refer to working walls</li> <li>➤ Rigorous tracking of progress</li> <li>➤ Build in time for children to be 'stuck' with challenging work</li> <li>➤ Take a step back from immediate support when children are stuck</li> </ul>	<p>learning</p> <ul style="list-style-type: none"> <li>➤ Learn by mistake</li> <li>➤ No such thing as can't – just can't do it yet</li> </ul>	<p>learning</p> <ul style="list-style-type: none"> <li>➤ Be learning role models</li> <li>➤ Share where learning can be used in the real world</li> </ul>	<p>local primary schools to share and build upon good practice</p>
<p><b>Mastery Curriculum</b></p> <p><b>To Promote:</b>  <b>Deep understanding</b>  <b>Enriching activities</b>  <b>Challenge for all</b></p>	<ul style="list-style-type: none"> <li>➤ High quality first teaching</li> <li>➤ Embed the <i>Essential Planning</i> maths approach</li> <li>➤ To further develop the use of assessment information and strategies of feedback in Foundation Subjects to plan appropriate teaching and learning for all pupils.</li> <li>➤ Evidence of PLEASE programme used throughout all subject areas</li> <li>➤ High quality texts used to support children's progress in reading and writing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ambassadors leading subject areas</li> <li>➤ Using time for learning</li> <li>➤ Use a range of strategies when learning</li> <li>➤ Use your strategies to guide others</li> <li>➤ Self and peer assess yours and other's learning</li> <li>➤ Ask purposeful questions to further learning</li> <li>➤ Read widely</li> <li>➤ Immerse yourself and take opportunities to build upon your learning</li> </ul>	<ul style="list-style-type: none"> <li>➤ Foster your child's interest in the wider curriculum</li> <li>➤ Support your child to master key skills e.g. X tables spelling lists</li> <li>➤ Encourage a love of reading by sharing and listening to a range of reading material</li> </ul>	<ul style="list-style-type: none"> <li>➤ Take advantage of local competitions and festivals that raise the profile of all curriculum areas e.g. mathematical association</li> <li>➤ Establish links with local library – summer reading challenge</li> <li>➤ Continue to attend cluster groups for core subject areas run by HfL</li> <li>➤ Continue links with Stevenage Sporting Futures to ensure high quality delivery and competition of PE</li> </ul>