

# Graveley School Sports Premium Report

July 2019

(review of 2018-19 year on separate document this year)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Embedded opportunities for physical activity throughout the school day for all pupils.</li> <li>• High quality teaching and support for teaching of P.E.</li> <li>• Increased participation and success in competitive sport.</li> </ul>	<p>We would like to increase the confidence, knowledge and skills of all teachers in assessing pupils in PE and planning lessons that are both engaging and provide appropriate next steps, support and challenge.</p> <p>Given the link with physical activity and mental health, we would like to promote and increase daily, habitual physical activity for all pupils. We would also like to provide opportunities for them to discover and participate in different sporting and exercise opportunities, outside of school.</p> <p>In line with our SDLP, we would like to develop greater independence and resilience for all pupils and aim to use participation in competition as a way to achieve this.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No



<b>Academic Year: 2019/20</b>		<b>Total fund allocated: £16,850</b>		<b>Date Updated: 20<sup>th</sup> July 2019</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 37 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To promote independence, resilience and positive mental health for all pupils, by increasing daily habitual physical activity.	Sports Apprentice to lead on PE and physical activity, including running a daily lunchtime sports club for all pupils.  Purchase new resources to encourage active play and lunchtime activities available to all.  Subject Leader time to develop a 'daily mile' style activity to take place every day and disseminate to staff.  New playground markings to encourage a wider range of games and physical activities at break and lunchtimes	£3444  £500  £500  £1600			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 23 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To promote independence, resilience and positive mental health for all pupils, by empowering members of the school community to take collective responsibility for raising the profile of PE and Sport.	Subject Leader release time to work towards achieving Silver School Games Mark  Sports Apprentice and Subject Leader to develop role of the Sports Ambassadors and Sports Crew to support in lunch and break time activities and run intra-competitions.	£500  £3444			

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				23 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide all pupils with access to two high-quality PE lessons each week, delivered by confident and highly skilled teaching and support staff.	Sports Apprentice to support in the teaching of PE and disseminate training received and any up to date pedagogy to teaching staff through INSET and modelling of good practice in PE lessons.  Training for teaching and support staff accessed via Stevenage Sporting Futures.	£3444  £500 (£1500 total spend on SSFT)		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				9 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To motivate and inspire all pupils to take part in a range of sporting activities at school which can be then carried on outside of school and in later life, promoting sustainable healthy lifestyles.	Subject Leader time to look at the whole school curriculum map and review the range of sports taught as part of the PE curriculum.  New resources to be purchased to support changes to curriculum (including new football goals).  Links made with local Sports Clubs and taster sessions offered in school.	£500  £500  £500		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				8 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote independence, resilience and positive mental health for all pupils, by increasing opportunities for all pupils to take part in competition and experience both winning and losing.	Memberships of Stevenage Sporting Futures to access wide range of Sporting Competitions and Festivals and in-school events for all children across school.	£1000 (£1500 total spend on SSFT)		
	Memberships of NH Rural Schools Sports Partnership to access competitions against similar sized small schools.	£100		
	Membership to Hertfordshire County Dance Association.	£15		
	Supplement coaches required to transport pupils to competitions.	£300		