

## **TEACHING BRITISH VALUES**

### **Promoting British Values at Graveley Primary School**

The DfE has recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

Graveley Primary School’s core values were developed in partnership with staff, pupils and governors. Our overarching values of Fellowship, Creativity and Harmony run through the school’s ethos and are underpinned by a weekly focus. They form the basis for all collective worship. Pupils demonstrating the value of the week are awarded our Head Teacher’s award in our weekly Celebration Assembly. Parents of these children are notified so they can share in the celebration. The values are defined by colours with associated resources (table clothes, cushions) to enable all pupils to link in what the values are. Our Collectives group is formed of pupils; they help to reinforce the values through planning and delivering collective worship based on the weekly values as well as writing prayers.

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Graveley Primary School these values are reinforced regularly and in the following ways:

#### **Democracy:**

Pupils have the opportunity to have their voices heard through our Pupil Parliament and pupil questionnaires. Class rules are devised and agreed by every member of a class. In class, Collective Worship allows pupils to discuss the weekly value and how it relates to them, their life, their school and the wider global community. Our Eco Committee and Collectives are groups all children can apply to join. Subject Ambassadors provide opportunity for children to feed thoughts and ideas up to Senior Leadership adults.

#### **The Rule of Law:**

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour through collective worship. Pupils take part in creating class rules. They are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service, lifeguards etc. are regular parts of our calendar and help reinforce this message.

Graveley Primary School has a clear behaviour policy (designed alongside Pupil Parliament) which makes behaviour expectations very clear for all pupils. There are clear consequences for the breaking of school behavioural rules with the emphasis on the 'behaviour' being inappropriate and not the pupil. Time to reflect on behaviour with an adult helps to support future behaviour. Year 6 pupils have the opportunity to take part in Crucial Crew.

### **Individual Liberty:**

From entering in Reception through to Year 6, pupils are actively encouraged to develop independence and make choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Pupils have regular opportunities to make choices through the school day, week and year. Places on our Eco and The Collectives groups are applied for directly by pupils. Whether it be through choice of challenge during lessons (warm, hot, scorching and volcanic work), of how they record their ideas, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

### **Mutual Respect:**

Our core values of: Fellowship, Creativity and Harmony form the basis of our school ethos. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

### **Tolerance of those of Different Faiths and Beliefs:**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Collective worship, assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

(Updated November 2015)